



# Learning Resource Network

## LRN ENTRY LEVEL CERTIFICATE IN ESOL INTERNATIONAL (ENTRY 2) (CEF A2)

**LEVEL A2**

**SPEAKING**

**SAMPLE PAPER**

**Duration: 14 minutes**

### EXAMINER'S INSTRUCTIONS

The following assessment is a **strict rubric** that cannot be changed. Sentences or vocabulary items **must not** be reformulated while attempting to communicate activities and concepts to candidates. Structures and vocabulary used have been carefully written to cover Entry Level 2<sup>1</sup> and correlated to The Common European Framework of Languages (CEFR) from CEFR A2.

Examiners are advised to use a variety of non-verbal and naturally occurring communication prompts such as pointing, nodding, smiling, pausing / allowing enough time for candidates to produce sufficient responses.

Examiners must stay within the rubric and facilitate candidates who may be performing below or above the level expected through using the support prompts in the rubric. For those candidates above or at the required level, support prompts must only be used when required.

Examiners must assess ability in line with the Mark Scheme.

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<sup>1</sup>Entry Level 2 = level A2 / Elementary on the CEFR

**Warm up Stage**

Duration: 2 minutes

**Examiner:** Good morning / Good afternoon. My name is .....

To Candidate A:           What's your name?

Where are you from?

To Candidate B:           What's your name?

Where are you from?

**Examiner:** In this part of the exam, I would like to ask you some personal questions.

*The Examiner asks each Candidate one or more questions about at least one of the following topics.*

- family/friends
- hometown or neighbourhood
- everyday routines
- free time activities

**Prepared Topics – Individual Talks**

Duration: 5 minutes

**Examiner:** In this part of the Test, each of you is going to talk for **1 minute** about the topic you have already prepared for. After you have finished your talk, I will ask you some questions about what you have presented and then your partner/partners can express their points of view on the same topic.

 ***The Examiner shows the candidates the list of topics and asks them which one they have prepared to talk about.***

**List of prepared topics:**

1. Talk about and compare two people.
2. Talk about and compare two jobs.
3. Talk about the weather you like and don't like.
4. Talk about important dates or celebrations.
5. Talk about the things you like and don't like about your school/college.

**Examiner to Candidate A:** Which topic are you going to talk about?

Candidate A speaks for **1 minute**

***The Examiner asks Candidate A questions on what he/she has said.***

Examiner's question(s): **1 minute**

**Examiner to Candidate B:** Which topic are you going to talk about?

Candidate B speaks for **1 minute**

***The Examiner asks Candidate B questions on what he/she has said.***

Examiner's question(s): **1 minute**

**Examiner:** Thank you.

**Describing and comparing pictures, and Interaction**

Duration: 7 minutes

**Examiner:** I'm going to give both of you some pictures. I'd like you to **talk about them** and **say how they are different**.

Each of you is going to talk for **1 minute** about the picture I'll give you. After 1 minute, your partner will ask you two questions about the picture.

**Examiner to Candidate A:**

- Here is your picture. *Give picture to candidate A.*
- *Candidate A name*, please **tell us about your picture**. Tell us what you can see.
- *Candidate B name*, please listen to *candidate A name* and **ask two questions at the end**.

After a short pause:

- I'll say that again. *Examiner repeats task instructions.*
- *Candidate A name*, are you ready? Please start.

Candidate A speaks for **1 minute** describing the given picture.

*After 1 minute, or after an extended silence of 15 seconds during the allocated time, the Examiner brings the turn to an end.*

- Thank you.

**Examiner to Candidate B:**

- Please **ask name candidate A two questions** about his / her picture.
- Thank you, *to candidate B.*

**Examiner to Candidate B:**

- Here is your picture. *Give picture to candidate B.*
- *Candidate B name*, please **tell us about your picture**. Tell us what you can see.
- *Candidate A name*, please listen to *candidate B name* and **ask two questions at the end**.

After a short pause:

- I'll say that again. *Examiner repeats task instructions.*
- *Candidate B name*, are you ready? Please start.

Candidate B speaks for **1 minute** describing the given picture.

*After 1 minute, or after an extended silence of 15 seconds during the allocated time, the Examiner brings the turn to an end.*

- Thank you.

**Examiner to Candidate A:**

- Please **ask name candidate B two questions** about his / her picture.
- Thank you, *to candidate A*

**Examiner:** Thank you both.

**Both candidates (1 minute)**

- Now I'd like you to **talk together** about **how the two pictures are different**.

*Place the two pictures in between the candidates. Gesture for candidates to talk to each other.*

- Talk about **how they are different**.

*If necessary, prompt the Candidates by drawing their attention to particular aspects with the words: **Look at... Compare...***

*After 1 minute, the Examiner brings the exam to an end.*

**Examiner:** Thank you both. This is the end of the exam.



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## LEVEL A2

### A2 PICTURE PROMPTS

Candidate A



Candidate B



Candidate A



Candidate B







### A2 PICTURE PROMPTS

Candidate A



Candidate B



Candidate A



Candidate B

